9 Other Information

Answers to many questions about courses, academic regulations, university policies and procedures, etc., will be found in the current WSU Catalog (www.catalog.wsu.edu) and Time Schedule (www.schedules.wsu.edu), at the departmental website (www.math.wsu.edu), the WSU registrar (www.registrar.wsu.edu), and other WSU web sites (www.wsu.edu).

If you have questions about a course, feel free to contact the instructor, whose information can be found on the Mathematics Department directory online or outside Neill 103. General questions can be answered by the main office staff in Neill 103 (schedules, office hours, drops/adds/withdrawals), and most other questions can be answered by the department undergraduate advisor in Neill 112.

As graduation approaches, you will be thinking more and more seriously about the future. Specifically, you will probably be thinking about employment and/or graduate schools. In connection with employment, you will find much interesting information in the booklet Professional Opportunities in the Mathematical Sciences that is published by the Mathematical Association of America and revised frequently. You can view other relevant information at http://www.maa.org/students-and-careers-0. On campus, the people in the Academic Success and Career Center (ASCC) on the First Floor of the Lighty Student Services Building are eager to help at all stages, from preliminary identification of your own special aptitudes and goals to scheduling interviews with recruiters from possible employers.

If you are looking for Graduate School information, the most useful compilation of information on US and Canadian graduate programs in the mathematical sciences is the annual "Special Issue: Assistantships and Fellowships in the Mathematical Sciences" of Notices of the American Mathematical Society, which appears in December. The Owen Science Library usually has several copies and often you can borrow one from a faculty member who regularly receives the Notices. Members of the mathematics faculty can often give you first-hand information about graduate programs you may be considering. If you are interested in teaching, the Department of Teaching and Learning in Cleveland Hall has additional resources about the teaching job market. In any case, you should get together with your advisor or faculty mentor to talk about your professional plans after graduation no later than in the fall of your senior year.

You should not wait until your senior year to get acquainted with these valuable resources.