



35th Annual Ostrom Lecture



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What does it really mean to understand (or not understand) mathematics?

Everybody has opinions about mathematics and how it is learned. What are some of the myths about how mathematics is learned? How do people understand--and misunderstand mathematics? What are some of the theories that explain how mathematics is learned? This session will discuss some of the research in mathematics education that has uncovered ways that people understand and misunderstand mathematics.



Wednesday, March 23rd, 2016 at 7:00 pm
CUE 203

Free and open to the public, reception immediately following in CUE 518

Post-Ostrom Colloquium Thursday, March 24th, 2016 at 4:10 pm, Neill 5W

Hosted by
Washington State University
Department of Mathematics & Statistics